

Litterurlista för Barn, migration och transnationella barndomar, 736A34, 2024

Ordinarie litteratur

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Akesson, Bree , (2014) *Arrested in Place: Palestinian children and families at the border.* In Spyrou, Spyros & Christou, Miranda (Eds.) *Children and borders.* London: Palgrave Macmillan. Chapter 4. Pp. 81-98.
<https://login.e.bibl.liu.se/login?url=http://lib.mylibrary.com/details.asp?id=660882>

Cienfuegos-Illanes, J. and Brandhorst, R. , (2023) *Introduction. Transnational families: Entangled and emerging challenges on the global scale.* In: J. Cienfuegos, R. Brandhorst and D. Fahy Bryceson (eds.), *Handbook of transnational families around the world.* Springer, pp. 3-25

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Josefsson, Jonathan , (2017) *'We beg you, let them stay!': Right claims of asylum-seeking children as a socio-political practice.* Childhood 24(3): 316-332.

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<https://login.e.bibl.liu.se/login?url=http://search.ebscohost.com/login.aspx?direct=true&scope=site&db=nlebk&db=nlabk&AN=346773>

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<https://www-dawsonera-com.e.bibl.liu.se/readonline/9780203087596/startPage/14>

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Uriarte Bálsamo, P, (2021) *Back and forth: An analysis of the processes of transnationalization of women's work and the internationalization of early childhood policies in Uruguay.* In: A. Vergara del Solar, V. Llobert and M. L. Nascimento eds. *South American childhoods: Neoliberalisation and children's rights since the 1990s.* Palgrave Macmillan Cham, pp. 251-273.

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Issue 6, p540-555. 16p.

Tymczuk, Alexander, The morality of transnationalism: children of Ukrainian labor migrants write about migration, homeland and abroad. *Children's Geographies* Nov2013, Vol. 11 Issue 4, p490-503. 14p.

Övrigt

Complete literature list is available in the course room on Lisam
Komplett litteraturlista finns i kursrummet på Lisam

Kompletterande litteratur

Böcker

Faulkner, N, (2020) *Colonialism and childhood*. In: D. T. Cook ed. *The SAGE encyclopedia of child and childhood studies*. Sage.

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Josefsson, J., 'We beg you, let them stay!': Right claims of asylum-seeking children as a socio-political practice *Childhood* (Childhood, 1 August 2017, 24(3):316-332)