

## Litteraturlista för Barn, skola och utbildning, 736A40, 2019

### Böcker

*Curriculum for the compulsory school, preschool class and the recreation centre, 2011. Ordförrådet AB. Stockholm. p. 9-20. Ordförrådet AB. Stockholm.*

Ahn J., (2015) *Finding a Child's Self: Globalization and the Hybridized Landscape of Korean Early Childhood Education* *Anthropology & Education Quarterly*, Vol. 46, Issue 3, pp. 224–243.

Cekaite, A., (2013) *Socializing emotionally and morally appropriate peer group conduct through classroom discourse. Linguistics and Education*, 24, 511-522. *Linguistics and Education*

Corsaro, W., (2003) *We're friends, right: Inside kids' culture* Joseph Henry Press.

Dewey, J., (1916) *Democracy and Education. Mcmillan, Chapter 1.*

Dolby N., (2001) *Constructing Race. Youth, Identity and Popular Culture in South Africa*, New York: State University of New York. Read chapter two "Historical Frames: Apartheid, identity, and Schooling", p. 19-30.

Ertl H. & Phillips D., (2000) "The Enduring Nature of the Tripartite System of Secondary Schooling in Germany: Some Explanations", in *British Journal of Educational Studies*. 48(4):391-412; Blackwell Publishers

Goodwin, M. H., (2006) *The Hidden Life of Girls* Oxford, Blackwell Publishing. (Chap 7). Blackwell Publishing

Jackson, P., (1990) *Life in classrooms. New York: Columbia University. (Chap. 1).* New York: Columbia University.

Key, E., (1909) *The Education of the child/Century of the Child. p. 1-2.1*

Lange D. & Print M. Ed., (2012) *Schools, Curriculum and Civic Education for Building Democratic Citizens. Springer.. (p. 1-56)*

Locke, J., (1692) *Some Thoughts Concerning Education, p. 1-19 (Introduction + Part I and II).* Available online via LIU Library

Reggio Emilia, Excerpt from *Early Childhood Education Today*, by G.S. Morrison,,

2009 edition, p. 155-161.

Sandin, B., (2010) "Education", in Heywood, Colin (ed.), *A cultural history of childhood and family in the age of empire*, Oxford; Berg, Serie: *A cultural history of childhood and family*; 5.

Thorne, B., (1993) Chapter 5 'Creating a sense of opposite sides' in *Gender play. Girls and boys in school*. Buckingham, England: Open University Press (Chap 5). See pdf file in course documents *The National Curriculum in England*. Department of Education. 2013. p. 4-12