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Vetenskapsteori och forskningsmetod. Kvalitativ analys, 949A11/950A01
Kursböcker

Charmaz, Kathy (2014). *Constructing grounded theory: A practical guide through qualitative analysis* (2nd ed.). London: Sage.

Fejes, Andreas & Thornberg, Robert (2014). *Handbok i kvalitativ analys*. Andra upplagan. Stockholm: Liber.

Starrin, Bengt & Svensson, Per-Gunnar (1994) (red). *Kvalitativ metod och vetenskapsteori*. Lund: Studentlitteratur. (Utvalda delar: kapitel 2, 5 och 7.)

Winther Jørgensen, Marianne & Phillips, Louise (2000). *Diskursanalys som teori och metod*. Lund: Studentlitteratur.

Kompendiet (Corbin & Strauss, 2008; Sohlberg & Sohlberg, 2008; Thornberg & Charmaz, 2014; Uljens, 1989).

Artiklar

Artiklarna nedan kan laddas ner kostnadsfritt på universitetsbibliotekets hemsida (<http://www.bibl.liu.se/?l=sv>) under fliken "Tidskrifter" (för att ha tillgång till tidskrifterna behöver du dock vara registrerad som studerande vid LiU):

Collier-Reed, Brandon I., Ingerman, Åke & Berglund, Anders (2009). Reflections on trustworthiness in phenomenographic research: Recognising purpose, context and change in the process of research. *Education As Change*, 13(2), 339-355.

Marton, Ference (1981). Phenomenography – describing conceptions of the world around us. *Instructional Science*, 10 (2), 177-200.

Morgan, D. L. (2007). Paradigms lost and pragmatism regained: Methodological implications of combining qualitative and quantitative methods. *Journal of Mixed Methods Research*, 1(1), 48-76.

Nixon, Anne & Power, Charmaine (2007). Towards a framework for establishing rigour in a discourse analysis of midwifery professionalisation. *Nursing Inquiry*, 14(1), 71-79.

Olsson, Maria, Fejes, Andreas, Dahlstedt, Magnus & Nicoll, Katherine (2014). Citizen discourses: production and curriculum. *British Journal of Sociology of Education* (Published online February 24).

Stenfors-Hayes, Terese, Hult, Håkan & Dahlgren, Madeleine A. (2013). A phenomenographic approach to research in medical education. *Medical Education*, 47 (3), 261-270.

Thornberg, R., Halldin, K., Bolmsjö, N., & Petersson, A. (2013). Victimising of school bullying: A grounded theory. *Research Papers in Education*, 28, 309-329.