

Litteraturlista för Utbildningsvetenskaplig kärna 5, Sociala relationer och lärares ledarskap, 973G31, 2024

Böcker

Litteraturlistan är preliminär.

Aspelin, Jonas, (2015) *Inga prestationer utan relationer : studier för pedagogisk socialpsykologi* 1. uppl. Malmö Gleerups, 2015

ISBN: 9789140688453

Aspelin, J. (2014). Om relationers betydelse för elevers prestationer. Sid 23-34.

Brottsförebyggande rådet, Brå, (2009) *Effekter av anti-mobbningsprogram - vad säger forskningen?*

<https://www.bra.se/bra/publikationer/arkiv/publikationer/2009-03-30-effekter-av-anti-mobbningsprogram---vad-sager-forskningen.html>

Epstein, Michael, Atkins, Marc, Cullinan, Douglas, Kutash, Krista, Weaver, Robin, Institute of Education Sciences (ED), National Center for Education Evaluation and Regional Assistance, (2008) *Reducing Behavior Problems in the Elementary School Classroom. IES Practice Guide. NCEE 2008-012*

https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/behavior_pg_092308.pdf

Hakvoort, Ilse, Friberg, Birgitta, (2015) *Konflikthantering i professionellt lärarskap* 3., [uppdaterade och utökade] uppl. Malmö : Gleerups, 2015

ISBN: 9789140691675

Thornberg, Robert, (2013) *Det sociala livet i skolan : socialpsykologi för lärare* 2. uppl. Stockholm : Liber, 2013

ISBN: 9789147105434

Artiklar

Colnerud, Gunnel, Ethical conflicts in teaching *Teaching and Teacher Education*. Vol 13, 1997, sid 627-635.

<https://www.sciencedirect.com/science/article/pii/S0742051X97800054>

Jennings, Patricia. A., & Greenberg, Mark. T., The prosocial classroom: Teacher social and emotional competence in relation to student and classroom outcomes *Review of Educational Research*. Vol 79, 2009, sid 491-525.

<http://journals.sagepub.com/doi/abs/10.3102/0034654308325693>

Samuelsson, Marcus, Colnerud, Gunnel, Student Teachers' Perceptions Regarding

the Challenges of Leadership

In Garbett, D., & Ovens, A. (Eds.), *Teaching for tomorrow today*. (pp. 312-320). Auckland: International Association of Teachers and Teaching (ISATT) and Edify Ltd.

https://www.researchgate.net/publication/280079167_Student_teachers%27_perceptions_regard

Sherlock, Leslie, Sociopolitical influences on sexuality education in Sweden and Ireland *Sex Education*. Vol 4, 2012, sid 383–396.

<https://www.tandfonline.com/doi/abs/10.1080/14681811.2012.686882>

Slonje, Robert, Smith, Peter, K., Frisé, Ann, The nature of cyberbullying, and strategies for prevention *Computers in Human Behavior*. Vol 29, 2013, sid 26–32.

<https://www.sciencedirect.com/science/article/pii/S0747563212002154>

Swearer, Susan, Doll, Beth, Bullying in Schools *Journal of Emotional Abuse*. Vol 2:2-3, 2001, sid 7-23.

<https://www.tandfonline.com/toc/wjea20/2/2-3?nav=toCList>

Wubbels, Theo, An international perspective on classroom management: what should prospective teachers learn? *Teaching Education*. Vol 22, 2011, sid 113-131.

<https://www.tandfonline.com/doi/abs/10.1080/10476210.2011.567838>

Övrigt

Skolverket (2011). Sexualitet, genus och relationer i grundskolans styrdokument.
Tillgänglig på Lisam.

Skolverket (2014). Sex och samlevnadsundervisning i grundskolans tidigare år.
Tillgänglig på Lisam.